## Early Learning Test Selection

If your school has chosen to implement the tests for early learning grades, you can select from three types:

| MAP | Adaptive test to assess growth from one term to the next and obtain learning statements to identify what the student is <br> Growth <br> K-2 |
| :--- | :--- |
|  | Spady to learn. <br> Spactice tests are also available to help K-2 students prepare-see <br> page 3 |
| Screening: | Administering Tests for Early Learners on <br> Gtudent (not recommended beyond kindergarten). |
| Skills | Assess knowledge of a specific skill before or after teaching it. <br> Checklist: |

## Selecting Which Test to Use

The best test to use changes over time:

| New Kindergartner | Repeated Testing Over Time | Transition to 2-5 |
| :--- | :--- | :--- | :--- |
| Screening | Skills |  |
| Shecklists |  |  |
| Used early to mid-K to assess <br> foundational skills. | Used from K-2, while audio support is needed. Use Skills Checklists at <br> any time, and use MAP Growth K-2 once each term. | Begin between grade 2 fall and <br> grade 3 fall. |

## Choosing a Screening Test

The Screening tests for early learners can replace many one-on-one manual assessment sessions. There are two choices:

- Screening: Mathematics Early Numeracy, with 35 questions
- Screening: Reading Early Literacy, with 33 questions

Both tests adapt after an initial set of questions to determine the level of difficulty for the next set of questions. For details, see Screening Test Structure for Early Learners on page 4.

## Choosing a Skills Checklist Test

The Skills Checklists follow an overall sequence of academic progression so you can use the assessment most appropriate to each student's abilities. This progression is outlined in the following lists:

- Skills Checklists for Reading on page 5
- Skills Checklists for Mathematics on page 6

Relation to Common Core-If your state standards are related to Common Core, you can see correlations to those standards in the Skills Checklist Selection Guide (available on www.nwea.org by searching for "skills checklist").

## Choosing a MAP Growth K-2 Test

For a broader assessment each term, turn to the MAP Growth K-2 tests. These tests are also aligned to state standards, where available.

- Standards for most states:
cdn.nwea.org/state-information/index.html
- Standards for common core:
cdn.nwea.org/state-information/Common-Core-Instructional-Areas.pdf
- Standards for international:
http://cdn.nwea.org/state-information/NWEA-International-Instructional-Areas.pdf


## Transitioning from K-2 to 2-5 Tests

Beyond grade 2, the K-2 test content is less appropriate, and students should transition to the 2-5 tests. How you make the transition depends on each student's unique circumstances. For detailed guidance about the transition, see:

- MAP Growth Grade-level Test Guidance (in the MAP Help Center, open Testing Growth > Early Learner Testing)


## Administering Tests for Early Learners

- Before Testing:
- Get headphones for each student.
- Check the audio on each student device.
- Set up testing sessions in advance. If you do not see the MAP Growth K-2 or other tests available, ask someone responsible for MAP setup to check the test restriction settings.
- Student Practice:
- Practice with questions-From the student log-in page (test.mapnwea.org), students can click Try the Practice Test to become familiar with sample test questions. They need to use a generic log-in:
- Username = grow
- Password = grow
- During Testing:

Administer testing like all MAP Growth tests, and also follow these best practices:

- Interrupt the MAP Growth K-2 test mid-way.

After about 20 minutes, use the Pause or Suspend actions to give students a rest.

- Make sure students close the test.

After the final message ("Good Job" and dog image appears), you or the students must click the Close (X) button. If they do not, the test remains unfinished and will not provide a final score.

- After Testing:
- Find MAP Growth K-2 results on most reports.
- For Screening or Skills Checklist results, use the Screening and Skills Checklist reports


## Screening Test Structure for Early Learners

This screening test adapts after the initial sub-skill section and presents a set of either more or less difficult questions, based on the student's performance to that point:

- If less than 4 correct $=$ less difficult sub-skill section
- If 4 or 5 correct $=$ more difficult sub-skill section

Mathematics Early Numeracy Test

| Skill | Initial Sub-skill Section | Adaptive Sections |  |
| :---: | :---: | :---: | :---: |
|  |  | Less Difficult | ...or... More Difficult |
| Counts | Counts 1 to 10 and One-to-One Correspondence for 1 to 10 | Rote Counting - Counts to a Number | One-to-One Correspondence for 11 to 20 |
| Number/Numeral | Identifies Numerals 1 to 10 | Matches Numerals 1 to 10 | Identifies Numerals 11 to 20 |
| Computation | Computes with Manipulatives: Moving Objects | Identifies Numbers of Objects: More/Fewer | Computes with Manipulatives: Numerical Answer |

Reading Early Literacy Test

| Skill | Initial Sub-skill <br> Section |  | Adaptive Section |  |
| :--- | :--- | :--- | :--- | :---: |
|  | Less Difficult | ...or... More Difficult |  |  |
| Phonological Awareness | Rhyming Words | Matching Sounds | Manipulating Sounds |  |
| Visual Discrimination/Phonics | Letter Identification | Visual Discrimination of Words | Matching Sounds to Letters |  |
| Concepts of Print | Orientation to the Page | Understanding Pre-Reading <br> Behaviors | Identify Title/Author and Counting <br> Words |  |

## Skills Checklists for Reading

| Name of Test | Questions | Content |
| :---: | :---: | :---: |
| Reading Consonant Blends-Digraphs | 1 familiarization question <br> 47 test questions <br> 1 reward item | - Initial Blends and Clusters <br> - Final Blends <br> - Initial and Final Digraphs |
| Reading Decoding Multi-Syllable Words | 1 familiarization question <br> 30 test questions <br> 1 reward item | - Inflectional Endings <br> - Prefixes and Suffixes <br> - Open and Closed/C+le Syllables |
| Reading Decoding Patterns-Word Families | 1 familiarization question <br> 18 test questions | - Words with Common Spelling Patterns |
| Reading Letter Identification | 1 familiarization question <br> 52 test questions <br> 1 reward item | - Upper Case <br> - Lower Case |
| Reading Manipulation of Sounds | 1 familiarization question 35 test questions 1 reward item | - Blending of Sounds <br> - Substitution of Sounds: Beginning, Middle, and End <br> - Deletion of Sounds |
| Reading Matching Letters to Sounds | 1 familiarization question <br> 31 test questions <br> 1 reward item | - Consonants <br> - Vowels |
| Reading Phoneme Identification | 1 familiarization question <br> 44 test questions <br> 1 reward item | - Initial Consonant Sounds <br> - Final Consonant Sounds <br> - Middle Vowel Sounds |
| Reading Phonological Awareness | 1 familiarization question 35 test questions 1 reward item | - Rhyming <br> - Identifying Number of Syllables (one, two, and three) <br> - Blending |
| Reading Syllable Types- CVC-CVCe-RControlled | 1 familiarization question <br> 14 test questions <br> 1 reward item | - CVC <br> - CVCe <br> - R-Controlled |
| Reading Vowel-Digraphs-Diphthongs | 1 familiarization question <br> 21 test questions <br> 1 reward item | - Digraphs <br> - Diphthongs |

## Skills Checklists for Mathematics

| Name of Test | Questions | Content |
| :---: | :---: | :---: |
| Math Computation-10 Manipulatives | 1 familiarization question <br> 20 test questions <br> 1 reward item | Addition: Computation and Story Problems - Using Manipulatives <br> Subtraction: Computation and Story Problems - Using Manipulatives |
| Math Computation-10 Numbers | 1 familiarization question 25 test questions <br> 1 reward item | Addition: <br> - Two 1-Digit Numbers - Horizontal and Vertical <br> - Three 1-Digit Numbers <br> Subtraction: Two 1-Digit Numbers - Horizontal and Vertical |
| Math Computation-10 Problem Solving | 1 familiarization question 10 test questions <br> 1 reward item | Addition: Story Problems - Result Unknown Subtraction: Story Problems - Result Unknown |
| Math Computation-20 Manipulatives | 1 familiarization question <br> 20 test questions <br> 1 reward item | Addition: Story Problems - Using Manipulatives <br> Subtraction: Computation - Using Manipulatives |
| Math Computation-20 Numbers | 1 familiarization question 25 test questions <br> 1 reward item | Addition: <br> - Two 1-Digit Numbers - Horizontal and Vertical <br> - Three 1-Digit Numbers <br> Subtraction: Two 1-Digit Numbers - Horizontal and Vertical |
| Math Computation-20 Problem Solving | 1 familiarization question 10 test questions <br> 1 reward item | Addition: Story Problems - Result Unknown Subtraction: Story Problems - Result Unknown |
| Math Computation-100 Manipulatives | 1 familiarization question <br> 20 test questions <br> 1 reward item | Addition and Subtraction - Using Manipulatives <br> Multiplication - Using Manipulatives <br> Division - Using Manipulatives |
| Math Computation-100 Manipulatives Regroup | 1 familiarization question <br> 20 test questions <br> 1 reward item | Addition and Subtraction - Using Manipulatives <br> Multiplication - Using Manipulatives <br> Division - Using Manipulatives |
| Math Computation-100 Numbers | 1 familiarization question <br> 35 test questions <br> 1 reward item | Addition: <br> - 1- or 2-Digit Numbers - Horizontal and Vertical <br> - Multiple 1- and 2-Digit Numbers <br> Subtraction: Two 1- or 2-Digit numbers-Horizontal and Vertical <br> Multiplication: Basic Facts - Horizontal and Vertical |


| Name of Test | Questions | Content |
| :---: | :---: | :---: |
| Math Computation-100 Numbers Regroup | 1 familiarization question <br> 35 test questions <br> 1 reward item | Addition: <br> - 1- or 2-Digit Numbers - Horizontal and Vertical <br> - Multiple 1-and 2-Digit Numbers <br> Subtraction: Two 1- or 2-Digit numbers-Horizontal and Vertical <br> Multiplication: 2-Digit Numbers <20 by a 1-Digit Number <br> Division: Basic Facts |
| Math Computation-100 Problem Solving | 1 familiarization question <br> 25 test questions <br> 1 reward item | Addition: <br> - Story Problems-Result Unknown <br> - Story Problems - Start or Change Unknown <br> - Story Problems - Multiple Numbers <br> Subtraction: <br> - Story Problems-Result Unknown <br> - Story Problems - Start or Change Unknown |
| Math Computation-100 Problem Solving Regroup | 3 familiarization questions <br> 35 test questions <br> 1 reward item | Addition: Story Problems and Estimation <br> Subtraction: Story Problems and Estimation |
| Math Computation-1000 Manipulatives | 1 familiarization question <br> 20 test questions <br> 1 reward item | Addition: Using Manipulatives <br> Subtraction: Using Manipulatives <br> Multiplication: Using Manipulatives <br> Division: Using Manipulatives (with remainders) |
| Math Computation-1000 Numbers | 2 familiarization questions <br> 20 test questions <br> 1 reward item | Addition: Sums to 1000 <br> Subtraction: Minuend < 1000 <br> Multiplication: 2- or 3-Digit Number by a 1- or 2-Digit Number <br> Division: Numbers 100 or Less by a 1- or 2-Digit Number |
| Math Computation-1000 Problem Solving | 3 familiarization questions <br> 30 test questions <br> 1 reward item | Addition: Story Problems and Estimation <br> Subtraction: Story Problems and Estimation <br> Multiplication: Story Problems <br> Division: Story Problems |
| Math NumberSense-10: Count-OrderPlaceValue | 3 familiarization questions <br> 31 test questions <br> 1 reward item | Counts to 10-Forwards and Backwards <br> One-to-One Correspondence <br> Identifies position - First, Last and 1st - 10th <br> Compares Numbers Using Words <br> Groups Objects into 10s |
| Math NumberSense-10: Representation | 3 familiarization questions <br> 34 test questions <br> 1 reward item | Names Numerals <br> Represents Numerals Correctly <br> Composes and Decomposes Numbers |


| Name of Test | Questions | Content |
| :--- | :--- | :--- |


| Name of Test | Questions | Content |
| :---: | :---: | :---: |
|  | 1 reward item | Counts by 10 s and 100 s from numbers $\leq 100$ and $\geq 100$ <br> Counts by 10 s from any multiple of 10 <br> Counts on by 10 s from any number |
| Math NumberSense-1000: Ordering | 1 familiarization question <br> 35 test questions <br> 1 reward item | Compares numbers using words and symbols Identifies number 10 less or more than a given number Identifies number 100 less or more than a given number Identifies numbers between two given numbers |
| Math NumberSense-1000: Place Value | 2 familiarization questions <br> 20 test questions <br> 1 reward item | Groups objects into 100s, 10s, and 1s <br> Identifies the number of $100 \mathrm{~s}, 10 \mathrm{~s}$, and 1 s in a number <br> Identifies the standard form of a number from expanded form <br> Identifies multiples ways of showing the same number using place value |
| Math NumberSense-1000: Representation | 3 familiarization questions <br> 30 test questions <br> 1 reward item | Identifies numerals <br> Represents numbers <br> Composes and decomposes <br> Identifies multiple ways of representing numbers <br> Fractions: eighths <br> Money |

